

2022/2023

DAILY AGENDA TEMPLATE

Teacher(s): Mr. Neeld	Date: August 11th
Standards:	<p>Academic Standards:</p> <p>ACCT-IGD-1. Students will explore the different careers available in the field of graphic communications and the design industry.</p> <p>A. Identify the certificates, diplomas, and degrees available.</p> <p>B. Compare and contrast careers in graphics and design, along with their education, training requirements, and salary ranges.</p> <p>C. Identify the college majors that are found in the area of graphics and/or design.</p> <p>D. Investigate how graphics and design permeate our daily lives.</p> <p>E. Demonstrate understanding of education and career development as a lifelong learning process.</p> <p>F. Identify gender and diversity-related issues in graphics and/or design.</p> <p>G. List and describe professional organizations in the field of computing.</p> <p>ELA8R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of various literary and informational texts.</p> <p>ELA10LSV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions.</p>
Learning Target:	<p>Students will Demonstrate:</p> <p>Understanding of Graphic Communications in the modern world.</p> <p>Understanding of SkillsUSA.</p> <p>Understanding of work skills and the Positive Learning Environment.</p>
Success Criteria:	Students will display their understanding of the subject by responses to questions asked by the teacher.
Activity(ies)/Assignment with Text and/or Links:	SkillsUSA Google Slide Presentation

	<p>The difference between writing and writing copy? Google Slide Presentation</p> <p>Note-taking presentation Google Slide Presentation</p> <p>Creativity and Creative Process Google Slide Presentation</p>
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